Course Details:

Course Title: IT For Business
Course Code: CS- 103
Credit Hours: 3
Pre-requisite: (Code)

Program: BBA2k24 Sections: A&B

Course Description:

Modern decision-making in business relies on effective data gathering, its assimilation and use. IT systems that include a range of hardware and software are thus foundation stones of modern business that allow us to store, collate and access data. Separately, Internet has brought a new revolution in the way people think and conduct business. E-commerce, social platforms and increasing use of AI, BI etc. applications are not only changing the landscape but also how businesses will collaborate and compete. This course will introduce the foundations of information technology and how it is used in daily operations and in business settings to make end users more productive.

Course Learning Outcomes:

- 1. CLO 1. Summarize the key concepts of Information Technology from a business perspective.
- 2. CLO 2. Apply IT tools to enhance individual productivity in the organization.
- 3. CLO 3. *Identify* key applications of IT in business such as productivity, performance improvement, security, etc.
- 4. CLO 4. Analyse the IT need of an organization for survival, and growth, etc.

Program Goals & Learning Objectives:

Goals & learning objectives of the BBA Program are:

- Goal 1: Students will acquire knowledge to analyze business problems
 - LO 1.1: Students will be able to understand problems in a business setting
 - LO 1.2: Students will be able to analyze problems using business knowledge
- Goal 2: Students will work in team settings
 - LO 2.1: Students will be able to work towards achieving team goals
 - LO 2.2: Students will be able to demonstrate effective team behavior
- Goal 3: Students will learn to communicate effectively
 - LO 3.1: Students will be able to communicate effectively in oral presentations
 - L0 3.2: Student will be able to create professional reports
- Goal 4: Students will deal with the ethical dilemmas that arise in a business environment
 - LO 4.1: Students will be able to identify ethical concerns emanating from a business situation

L0 4.2.: Students will be able to apply ethical guidelines to address business problems by examining set of alternatives

Mapping - CLOs with LOs

Learning Objective	LO 1.1	LO 1.2	LO 2.1	LO 2.2	LO 3.1	LO 3.2	LO 4.1	LO 4.2	Not mapped	Evaluation Item
CLO 1	✓									Case Study(s)
CLO 2	•									Quiz
CLO 3	•									Quiz
CLO 4		•								Projects

Legends indicate:

√mapped and assessed CLO

•mapped but not assessed CLO

x unmapped CLO

Required Course Material:

Textbook (s):

Laudon, K. And Laudon, J. Management Information Systems: Managing the Digital Firm, 16th Edition, Pearson Education

Reference Book (s):

- Information Systems for Business and Beyond (2019) by David T. Bourgeois, James L. Smith, Shouhong Wang and Joseph Mortati
- Enhanced Discovering Computers© 2017 by Vermaat, Sebok, Frydenberg and Campbell,

Other Material:

References/ Web links/ Hand- Outs will be provided to the students during the course

Course Evaluation:

Grading will be done as per NBS criteria. The breakup is as follows:

Final Exam 40% Midterm 25% Project 1 (Topic) 10% Project 2 (Excel) 10% Quizzes 10% Lab Work (CP) 05%

Weekly Schedule:

Lecture 1: Introduction to the Course • What is Information Technology • What is Information Systems Lecture 2: Lab practice session Summarize key role of IT in Business (CLO 1) Business (CLO 1)	
What is Information Technology What is Information Systems Lecture 2: Lab practice session	
Technology What is Information Systems Lecture 2: Lab practice session	
1 • What is Information Systems Lecture 2: Lab practice session	
Systems Lecture 2: Lab practice session	
Lecture 2: Lab practice session	
Catting Charted with Erral	
Getting Started with Excel	
Lecture 3: Organisation, Strategy & IS Summarize key components of	fon
Organisation, Strategy & IS What is an Summarize key components of the strategy of the strat	n an
('hanter')	
case study(s) from the	
2 Organization Chapter • How IS impact Apply MS Excel to create a b	asic
I down discounting	431C
Organizations:	
Lecture 4: New insting the Eyest	
Navigating the Excel interface	
Summarize major Types of	
Lecture 5: Business Information System	,
Types of Business (CLO 1)	'
Information Systems Cose Study(a) from the	
Chanter	
Summarize key concepts of E	xcel
Working with Formulas and Functions in Excel Lab practice session including formulas and functions in Excel	ons
(CLO 1)	
Lecture 7: Identify key applications of I'm	in
Databases and cloud Chapter 6 Business (CLO 3)	
computing Cose Study(s) from the	
4 Lecture 8: Chapter Apply formulas and basic	
Commonly used Excel functions in an Excel sheet. (6	CLO
functions (Part-I) Leb practice session 2).	
Lab practice session Lecture 9:	
Connecting and	
Communicating Summarize the key role of	
Online: The Internet, Chapter 7 internet and social media	
Websites, applications in Business (CLC	2)
5 and social Media Case Study(s) from the	•
Applications. Chapter Apply advanced functions in	an
Lab practice session Excel sheet (CLO2)	
Lecture 10:	
Commonly used Excel	
functions (Part-II)	

		Case: Reinventing Your Business				
6	Lecture 11:	Model." Harvard Business Review,				
	e-Commerce Applications Lecture 12:	Case: e-Business Model for a	Summarize key concepts of e-commerce applications in			
	Managing Worksheets,	Grocery Store	Business (CLO 1)			
	Export, Import, Inter Connected worksheets,					
	Connected worksneets,	<u>L</u> ab practice session				
	Lecture 13:		Summarize different programing languages and			
7	Programming languages and Application	Lab practice session	application Development tools (CLO 1)			
	Lecture 14:	Euro praedice session				
	Pivot tables in Excel		Apply Excel to depict data visually in a worksheet (CLO 2)			
	Lecture 15: Project management in IT	Chapter 14	Identify key phases of an IT system Development (CLO 3)			
0	project	Case Study(s) from the				
8	Lecture 16:	Chapter	Apply Excel to depict data			
	MS Excel Practice Session/ Worksheets	Lab practice session	visually in a worksheet (CLO 2)			
9	MID-TERM EXAM WEEK					
10	Lecture 17: Fintech and block chains	HBR article: How Fintech Is Making Smaller Suppliers More Resilient	Summarize key role of Database Management Systems in managing business. (CLO 1)			
10	Lecture 18: Excel Charts: Depicting Data Visually (Part I)	HBR article: Kenya Is Becoming a Global Hub of FinTech Innovation	managing business. (CLO 1)			
	Lecture 19: IOT & role of IT in industry 4.0	HBR article: How the Internet of Things Can Prepare Cities for Natural Disasters	Summarize key concepts of database designing. (CLO 1)			
11	Lecture 20: Excel Charts: Depicting Data Visually (Part II)	HBR article: The Internet of Things Is Going to Change Everything About Cybersecurity	Apply MS Excel for data analysis. (CLO 2)			
12	Lecture 21: AI, Machine Learning: Challenges & opportunities	HBR article: How Companies Can Take a Global Approach to AI Ethics	Identify key relationships in database tables. (CLO 3)			
	Lecture 22: Introduction to MS Visio	HBR article: Can AI Deliver Fully Automated Factories?	Apply Visio to create flow charts. (CLO 2)			
13	Lecture 23: Enterprise Applications Enterprise Resource Planning	Laudon chapter 11 & lab practice session	Identify key role of Enterprise Applications in Business (CLO 3)			

14	Lecture 24: Intro to SAP, Microsoft Dynamics Lecture 25: Data Analytics and Business Intelligence (BI) Lecture 26: Excel Dashboards Lecture 27: Digital Security, Ethics, and Privacy: Threats, Issues, & Defenses. Lecture 28: Power BI	HBR article: How much credit cards companies know about you? HBP Book Chapter: Business Analytics at a Glance Chapter 4 & 8 Case Study: Building a 'Backdoor' to the iPhone: An ethical dilemma	Summarize key role of BI Applications for decision making in business. Apply MS Excel to design dashboards (CLO 2) Summarize key concepts of digital security and their importance in today business. (CLO 1)		
16	Lecture 29 & 30 Project Presentations P	REPARATION WEEK (If Rec	Analyse the IT need of an organization (CLO 4)		
18	<u>FINAL EXAM WEEK</u>				